

FEBRUARY 25 2021

UNOFFICIAL NOTES:

**SPECIAL EDUCATION ADVISORY COMMITTEE -
FEBRUARY 25, 2021 - 7:00 P.M.-9:00 P.M. -
PARTIAL NOTES**

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STUDENTS RETURNING MARCH 1

The meeting was dedicated to students returning on March 1.

It was mentioned that many students chose to remain virtual.

Schools will allow a virtual Open House so students can see what the classroom will look like.

Teachers make sure they have their schedule set and known to students in advance so they know what to expect.

Parent submitted testimony requesting in-person teaching, not Zoom in school.

She asked if student's 1:1 Paraeducator will be available.

Parent requested that each staff member doing academic interventions be trained in that intervention.

Masks can be difficult for many of the students returning on March 1 and asked about use of face shields. There will be a selection of different types to find one that will work for each individual student.

For those that choose to return, IEP and 504 students should be a priority to return and not placed on a waitlist.

For those deciding to stay virtual, state that it is not a refusal of services. They will still receive all services in the IEP.

PROGRAMS RETURNING

March 1 return includes the following Special Education programs:

Autism K-12 Program

Extensions Program

School Community Based

Special Schools

They will attend M, T, Th, F every week. Wednesday will remain virtual.

APRIL 6 RETURN

April 6 return includes the following Special Education programs for Grades 7, 8, 9, 10, 11

Asperger's

Autism Resource Services

GTLD (Discrete Program) Social-Emotional Special Education Services (SESES)

Deaf and Hard of Hearing (DHOH Discrete Program)

Physical Disabilities Classes

Home School Model (HSM)

Learning and Academic Disabilities (LAD)

Hours-Based (HBS) LAD

Resource

SCHOOL DETAILS

Each school will be different in how the return will look. Dependent on how many students are returning and whether teachers will teach from school or from home. Some teachers will remain virtual.

Will need additional staff to support students.

A paraeducator could be in the class while the teacher is teaching from home.

Related services will remain virtual.

BUSES

Training was given for all bus drivers and attendants such as how to handle behaviors in a safe manner.

Positive interactions are wanted in a safe way

AUTISM PROGRAM

Will be enhancing virtual program

Parent meetings will be held to see classroom and ask questions.

Teacher meetings are held to prepare for return.

Refocus on teaching new skills and proactive strategies.

They will work on masks using social stories.

EXTENSIONS PROGRAMS

Virtual tours will be offered.

Teachers and staff have participated in staff development to prepare for return.

PARTIAL NOTES - UP UNTIL ABOUT 8PM

These are only partial notes as the note taker could not continue